


# Kindergarten Online Learning Schedule

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| <b>Mrs. Avery</b><br><a href="mailto:eavery2@wcpss.net">eavery2@wcpss.net</a> | <b>Ms. Dellinger</b><br><a href="mailto:rdellinger2@wcpss.net">rdellinger2@wcpss.net</a> | <b>Mrs. Foisy</b><br><a href="mailto:afoisy@wcpss.net">afoisy@wcpss.net</a> | <b>Ms. Walker</b><br><a href="mailto:cwalker2@wcpss.net">cwalker2@wcpss.net</a> |
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| Recommended Time | Monday<br>5/18/20  | Tuesday<br>5/19/20   | Wednesday<br>5/20/20  | Thursday<br>5/21/20  | Friday<br>5/22/20   |
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| 30 minutes       | Physical activity / Prepare for learning   |  |   |  |   |
| 45 minutes       | <p><b>RI.K9 I can compare and contrast the adventures of characters.</b></p> <p>1. Listen to the read aloud of <u>Grumpy Cat</u>. As you are listening, be looking for things that both cats did and things that only one cat did.</p> <p><a href="#">Click Here</a></p> <p>2. Go to the flipgrid and record a video of you sharing things that only cat did, things that only kitten did, and then things that both cat and kitten did.</p> <p><a href="#">Click Here</a></p> <p><b>RFK.4b I can read and sort long and short vowels.</b></p> <p>1. Listen to the lesson on how Magic E and Mr. O</p> <p><a href="#">click here</a></p> <p><a href="#">click here</a></p> | <p><b>K.OA.1 I can solve addition and subtraction problems within 10.</b></p> <p>1. Listen to the subtraction lesson using the crossing out strategy.</p> <p><a href="#">click here</a></p> <p>2. Practice using the crossing out strategy by completing the activities.</p> <p><a href="#">click here</a></p> <p><a href="#">click here</a></p> <p><b>WK.3 I can tell about an event.</b></p> <p>1. Listen to the read aloud of <u>Knuffle Bunny Free</u> by Mo Willems.</p> <p><a href="#">Click Here</a></p> <p>3. Watch the video modeling how to complete the writing activity.</p> <p><a href="#">Click Here</a></p> | <p><b>RI.K9 I can compare and contrast the adventures of characters.</b></p> <p>1. Listen to the read aloud of <u>Henry Hikes to Fitchburg</u>. As you are listening, be looking for things that both bears did, things that just Henry did, and things that just his friend did.</p> <p><a href="#">Click Here</a></p> <p>2. Watch the video comparing the two characters using a Venn Diagram.</p> <p><a href="#">Click Here</a></p> <p>3. Complete your own Venn Diagram comparing what the two characters did in the book <u>Henry Hikes to Fitchburg</u>.</p> <p><a href="#">Click Here</a></p> <p><b>RFK.4b I can read and sort long and short vowels</b></p> | <p><b>K.OA.1 I can solve addition and subtraction problems within 10</b></p> <p>1. Listen to the subtraction lesson using the number line strategy.</p> <p><a href="#">click here</a></p> <p>2. Practice using the number line strategy by completing the activity.</p> <p><a href="#">click here</a></p> <p><b>WK.3 I can tell about an event.</b></p> <p>1. Listen to the read aloud of <u>Don't Let the Pigeon Drive the Bus</u> by Mo Willems.</p> <p><a href="#">Click Here</a></p> <p>2. Listen to the author study lesson on Mo Willems.</p> <p><a href="#">Click Here</a></p> <p>3. Watch the video modeling how to complete the writing activity.</p> | <p>Catch up on work you haven't finished.</p> <p><b>Google Meet:</b><br/>All of the kindergarten teachers will be offering practice sessions for different skills on Google Meet. You can attend any of the teachers' practice sessions. It does not need to be your child's teacher. Please see the message in Seesaw from your teacher to get the link for the google meeting of the session(s) that you would like your child to attend. At the time of the session your child will be attending just copy the link and paste it in the toolbar and join the meeting or you can go in through the google classrooms through the wake portal using the classroom codes. Your child can attend as many sessions as you would like him/her to attend . If you are not sure which session(s) would be a great fit for your child please message your child's teacher by Thursday morning each week and she can help you choose. If you</p> |

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|   | <p>2. Complete the activity.</p> <p><a href="#">click here</a></p>  | <p>3. Complete your own Knuffle Bunny inspired writing activity on Seesaw.</p> <p><a href="#">Click Here</a></p> <ul style="list-style-type: none"> <li>- Draw 2 characters onto the picture.</li> <li>- Drag a speech bubble next to each character.</li> <li>- Write a conversation between the characters in the speech bubbles.</li> <li>- Write a sentence to match the picture.</li> <li>- Post your work for your teacher to see.</li> </ul> | <p>1. Read and Spell words with Mr. O and Magic E</p> <p><a href="#">click here</a></p> <p>2. Complete the activity.</p> <p><a href="#">click here</a></p> | <p><a href="#">Click Here</a></p> <p>4. Complete your own Don't Let the Pigeon Drive the Bus writing.</p> <p><a href="#">Click Here</a></p> <ul style="list-style-type: none"> <li>- Draw what the pigeon wants to drive.</li> <li>- In the speech bubble write why pigeon should be able to drive whatever you drew.</li> <li>- Record yourself reading whatever pigeon said.</li> <li>- Post your work for your teacher to see.</li> </ul> | <p>cannot remember the classroom codes or links please message your child's teacher prior to Friday. Below are the different skills that will be offered in each session and the times they will be offered.</p> <p><b>Subtraction Problems with Ms. Dellinger</b><br/>Time:<br/>9:30-9:45</p> <p><b>Reading Magic E words with Ms. Walker</b><br/>Time:<br/>9:00-9:15</p> <p><b>Segmenting with Mrs. Avery</b><br/>Time:<br/>10:15-10:30</p> <p><b>Story Comprehension with Mrs. Foisy</b><br/>Time:<br/>10:00-10:15</p> <p><b>Sight Word Books Mrs. Holder</b><br/>Time:<br/>9:45-10:00</p> <p><b>Addition with Mrs. Casatelli</b><br/>Time:<br/>9:15-9:30</p> <p><b>Blending with Ms. Smith</b><br/>Time:<br/>10:30- 10:45</p> <p><b>Countdown to the End of the Year Alphabet Activity:</b></p> <p><b>L is for Letter- Write a letter/note to someone..</b></p> |
| <b>Countdown to the End of the Year Alphabet Activity</b> | <b>H is for Hat Day- Wear your favorite hat as you do your work.</b>  | <b>I is for Ice or Icecream- Take ice outside and time how long it takes to melt in the sun or eat your favorite ice cream.</b>   | <b>J is for Jokes- Tell a family member a funny joke.</b>  | <b>K is for Kindness- Do something kind for someone in your family.</b>  |   |
| <b>15 minutes Letterland</b>                              | <p><b>RFK.4b I can read and decode words.</b></p> <p>1. Listen to the introduction to R Blends.</p> <p><a href="#">Click Here</a></p> <p>2. Practice R blends by completing the activity.</p> <p><a href="#">Click Here</a></p> | <p><b>RFK.4b I can read and decode words.</b></p> <p>1. Read and spell R blends with Mrs. Avery.</p> <p><a href="#">Click Here</a></p> <p>2. Practice R blends by completing the activity.</p> <p><a href="#">Click Here</a></p>  | <p><b>RFK.4b I can read and decode words.</b></p> <p>Listen to the lesson about how Yellow yo-yo helps out Mr. I.</p> <p><a href="#">Click Here</a></p>    | <p><b>RFK.4b I can read and decode words.</b></p> <p>Listen to the lesson on how the Vowel Men work at the end of short words.</p> <p><a href="#">Click Here</a></p>   |   |

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| 5 minutes<br><b>Sight Words</b> | <p>Listen to Mrs. Foisy introduce the new sight word “be” and read the sight word book.</p> <p><a href="#">Click Here</a></p> <p><b>RFK. 4c I can recognize sight words.</b></p>  | <p>Listen to Mrs. Foisy introduce the new sight word “one” and read the sight word book.</p> <p><a href="#">Click Here</a></p> <p><b>RFK. 4c I can recognize sight words.</b></p>   | <p>Listen to Mrs. Foisy introduce the new sight word “their” and read the sight word book.</p> <p><a href="#">Click Here</a></p> <p><b>RFK.4c I can recognize sight words.</b></p>  | <p>Watch the video to practice sight words on flashcards.</p> <p><a href="#">Click Here</a></p> <p><b>RFK.4c I can recognize sight words.</b></p>  |   |
| 25 minutes                      | <p>Go to Pebble Go</p> <p>username: avers<br/>password: read</p> <p>Read: What is Motion?</p> <p><a href="#">Click Here</a></p> <p>Read: Kinds of Forces</p> <p><a href="#">Click Here</a></p> <p>Listen to Mrs. Foisy introduce 3 types of Force and Motion:</p> <p><a href="#">Click Here</a></p> | <p>Listen to Mrs.Foisy introduce 3 more types of Force and Motion:</p> <p><a href="#">Click Here</a></p>  | <p>Go to FlipGrid and make a video showing 3 types of Force and Motion we have learned (same password used for other Flipgrids):</p> <p><a href="#">Click Here</a></p>  | <p>SeeSaw Activity: Sort the Force and Motion Words to match the picture:</p> <p><a href="#">Click Here</a></p>  |   |
|                                 |   |   |   |  |   |
| 30 minutes                      | <p><b>Art</b></p> <p>My Favorite Animal</p> <p><b><i>I can</i></b> research and create my favorite animal.</p> <p>On Google Classroom<br/><b>Week 6</b></p> <p>Patty Casper:<br/><b>pcasper@wcpss.net</b></p>   | <p><b>PE</b></p> <p><b><i>I can perform the activity to the best of my ability.</i></b></p> <p>Instructions: Check your classroom teacher's ClassDojo page for a post by Mr. Macdonald. There will be a PDF document for you to open containing all the instructions for the lesson. I will post the lesson on Monday, May 18th at around</p> | <p><b>Music</b></p> <p><b><i>I can dance the Tango, and identify the instruments used.</i></b></p> <p>I created another Peardeck this week. You can draw your answers right onto the slides. I can see all the responses! Here is the link. I'll post it in SeeSaw as well.</p> | <p><b>Media</b></p> <p>(Seesaw)</p> <p><b><i>I can identify the main character and the setting of a story.</i></b></p> <p>Students will watch and listen to the story <i>If You Give a Mouse a Cookie</i>. Students will use a graphic organizer to write the main character and setting of the story.</p> | <p><b>Bingo Choice Board</b></p> <p><b><i>NEW BOARD!!</i></b><br/>These activities can be completed in any order at any time! Have Fun!</p> <p><a href="#">Specials BINGO</a></p> |

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|            |  | 8 am.<br><br>Matthew Macdonald:<br><b>mmacdonald@wcpss.net</b> | <a href="https://app.peardeck.com/student/tdtjscff">https://app.peardeck.com/student/tdtjscff</a><br><br>Christy Rood:<br><b>crood@wcpss.net</b> | Shelby Kinsey:<br><b>sskinsey@wcpss.net</b> | <b><u>Stories Read Aloud</u></b><br><br> |
| 11am-1pm   | Lunch (as aligned with the WCPSS remote lunch deliveries)  |  |  |   |   |
| 60 minutes | <b>Kindergarten Office Hours:</b> All certified staff will hold daily office hours during the normal school day hours. Office hours are a time to connect one-on-one with students, to respond to student questions and needs, and to provide additional support. Please message your teacher through email, seesaw or dojo if you would like to set up a meeting. |  |  |   |   |
|            | <b>Ms. Walker</b>  | Monday, Wednesday, Friday<br>2:00-3:00                         |  | Tuesday, Thursday<br>4:00-5:00              |   |
|            | <b>Mrs. Avery</b>  | Monday, Tuesday, Wednesday<br>1:30-2:30                        |  | Friday<br>4:00-5:00                         |   |
|            | <b>Mrs. Foisy</b>  | Monday, Wednesday, Friday<br>1:30-2:30pm                       |  | Tuesday, Thursday<br>4:00-5:00              |   |
|            | <b>Ms. Dellinger</b>   | Monday, Wednesday, Friday<br>1:30-2:30                         |  | Tuesday, Thursday<br>4:00-5:00              |   |

flipgrid pw:kinder20